

SCHOOL-PARENT-STUDENT COMPACT AND TITLE I SCHOOL PARENT INVOLVEMENT PLAN

Great Northern Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement that will help children achieve the state's high standards. In addition, this compact includes the written parental involvement policy agreed on by parents that describes the requirements of the Parent Involvement Section (Section 1118) No Child Left Behind Act (NCLB).

This school-parent compact is in effect during school year 2014-15.

SCHOOL RESPONSIBILITIES

Great Northern Elementary will:

1. **Hold an annual meeting.** All parents of children participating in Title I programs shall be invited and encouraged to attend. This meeting will inform parents of Great Northern School's participation under section 1118c and explain the requirements and the right of the parent to be involved.
2. **Hold parent-teacher conferences** aligned with general education conference time frame, during which this compact will be discussed as it relates to the individual child's achievement.
3. **Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.** This will be done through the Spring Title I Parent Survey. This will mainly take place in spring, but evaluations and improvements will be discussed throughout the year.
4. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Teachers will follow the Washington State Essential Academic Learning Requirements (EALRs) using materials provided by the Great Northern School District. Students will be assessed by approved testing/assessment methods and will be provided extra support to help them achieve the highest level of learning possible. Upon the determination that a child is working below grade level and needs remediation, parents will be notified. Applicable assessments, level of proficiency and extra support that is suggested to help the student achieve grade level proficiency will be discussed with parents upon request.
5. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the Individual child's achievement. Specifically, those conferences will be held:** during the same time period as general education conferences. Parents will be invited to conference during that time. Teachers will also be available before school, after school, and during planning times throughout the school year as needed for student.
6. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:** Report cards will be issued at the end of each trimester. Regular communication will be done through phone calls or other methods as specified by teachers. If requested by parents, staff will provide opportunities for regular meetings to formulate suggestions and opportunities to participate, as appropriate, in decisions relating to the education of their child and to respond to any such suggestions as soon as practically possible.
7. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:** Teachers will be available during scheduled conference times in Spring and Fall. Teachers will also be available before school, after school, and during planning times throughout the school year. Teachers can be reached by phone, email or written communication.
8. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
Parents are welcome to make appointments through the office to observe their child's classroom. If, during parent-teacher conference, it is determined that a parent's participation in the classroom will improve their child's academic achievement, a schedule will be established for the parent to volunteer or participate in class as practically possible.
9. **Provide workshops to staff** that will strengthen staff's ability to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
10. **All information related to school and parent programs, meetings, and activities, in the extent practicable, will be in an understandable format** and will be available in other languages if requested by parents. Alternative formats will also be provided upon the request of parents with disabilities as needed.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

1. Making sure my child attends school regularly and arrives on time prepared to learn
2. Participating, as appropriate, in decisions relating to my children's education
3. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
4. Serving to the extent as possible, on policy advisory groups such as School Advisory Committee
5. Encouraging positive attitudes about school
6. Making sure homework is completed while encouraging good study habits by providing a quiet place to do homework, setting specific times to do, and providing support with homework when needed.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards by:

1. Doing my homework every day and ask for help when I need to
2. Reading at least 20 minutes everyday outside of school time
3. Giving to my parents or the adult who is responsible for my welfare all notices and information received by me from by school everyday
4. Respect my teacher and the personal rights and property of others
5. Arriving to school on time and prepared to learn
6. Practicing safety and respect for others by following all school and bus rules, and accepting differences in other children and teachers

School Representative

Parent(s)

Student